

Mission Statement

In a supportive Christian environment, reflecting the philosophy of the Sisters of the Society of the Sacred Advent, St Margaret's Anglican Girls School aims to provide excellence in teaching and learning within a broad, balanced and flexible curriculum complemented by other school activities; preparing confident, compassionate and capable young women able to contribute in a global community.

HEALTH & PHYSICAL EDUCATION

COURSE OVERVIEW

The Year 7 Health and Physical Education program provides students with opportunities to develop the knowledge, processes, skills and attitudes necessary for making informed decisions about personal, social and community health. It also focuses on the concepts/skills required for participation in movement and physical activity. Students have three HPE lessons per week, two concentrating on the practical elements and one on the theoretical component. The following table illustrates the topics and practical elements Year 7 students will participate in during the year.

TOPICS OF STUDY

Semester	Personal, social and community Health – theory elements	Movement and Physical Activity –
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HUMANITIES

The Year 7 Humanities course is divided into two semester units and comprises one semester of History and one semester of Geography.

The study of History in year 7 will focus on ancient civilisations. In term 1, students study the Ancient Egyptians, and in term 2 the Ancient Greeks. In both units, students investigate how the geographical location of these civilisations influenced the development. They investigate their social and political structures, their attitudes to warfare and their religious beliefs. Students will compare the two civilisations and analyse their legacy. Australia's indigenous past will also be explored in the

LANGUAGES – CHINESE (MANDARIN)

COURSE OVERVIEW

Completing the Year 7 Chinese course will put you on the path to learning a language that is spoken by approximately one quarter of the world's population. This course has been designed to cultivate a passion for learning Chinese and exploring differing cultural perspectives. Resources have been carefully selected and created to engage various types of learners and to foster each student's ability to achieve their potential in the subject. Moreover, students will be taught various strategies on how to learn the language and they will be encouraged to devise their own effective learning techniques. At St Margaret's, the study of either French or Chinese is compulsory in Year 7.

TOPICS OF STUDY

Nihao / Hi –

MATHEMATICS

COURSE OVERVIEW

The Year 7 curriculum focuses on developing and refining mathematical understanding, fluency, logical reasoning, analytical thought and problem-solving skills. The content involved in this subject is organised into a number of strands, which in turn include a number of topics. These strands are:

- (i) Number and Algebra
- (ii) Measurement and Geometry
- (iii) Statistics and Probability

Underpinning the study of Mathematics at St Margaret's are the following general capabilities:

- x Literacy
- x Numeracy
- x Information and communication technology (ICT) capability
- x Critical and creative thinking
- x Personal and social capability
- x Ethical understanding
- x Intercultural understanding

TOPICS OF STUDY

- x Number patterns and algebra
- x Factors and whole numbers
- x Angles
- x Ratio
- x Decimals, fractions and percentages
- x Algebraic expressions
- x Integers
- x Statistics
- x Measurement

LEARNING EXPERIENCES

- x Emphasis on developing and refining core skills and processes
- x Introduction and use of a variety of technological tools for supporting learning and inquiry
- x Challenging and engaging experiences which promote inquiry and the development of strategic thinking skills required for problem solving in the real world.

ASSESSMENT

Multiple opportunities will exist for the demonstration of learning outcomes with an emphasis on developing and refining core skills and processes through a system of second chance testing.

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RELIGIOUS & VALUES EDUCATION (RVE)

COURSE OVERVIEW

Religious and Values Education introduces the students to a Christian way of life, as well as the aims and objectives of the Sisters of the Society of the Sacred Advent.

TOPICS OF STUDY

- x The Sisters of the Society of the Sacred Advent
- x History of St Margaret's as an Anglican School
- x Christianity– The Basics
- x The Liturgical year Advent and Christmas
- x Baptism and Communion
- x World religions– initiation rituals

LEARNING EXPERIENCES

- x Visits to the School Archives, the School Chapel, the Sisters' chapel
- x Exploration of the sacraments of Baptism and Communion
- x Participation in / and preparation for Chapel services

ASSESSMENT

Assessment is not the focus of this subject and as such there will not be any formal assessment.

SCIENCE OF LEARNING

COURSE OVERVIEW

Year 7 students study Science of Learning for one lesson a week. The curriculum of this subject is based on current educational research which has been adapted and packaged so that it is accessible to Year 7 learners. Essentially Science of Learning focuses on learning how to learn. This involves specifically fostering positive learning mindsets and promoting productive learning practices as well as this the subject includes a unit on the development of thinking skills culminating in the introduction of the concept of metacognition.

TOPICS OF STUDY

- x Academic fitness
- x A growth mindset
- x How the brain learns- neuroplasticity
- x Academic resilience
- x The Learning Cycle
- x Productive practices
 - o Goal Setting
 - o Reflection
 - o Feedback
 - o Challenge
- x Thinking Skills

LEARNING EXPERIENCES

Students will be involved in learning experiences, both online and classroom based, which foster their

THE ARTS

COURSE OVERVIEW

Contact Details

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