Mission Statement

In a supportive Christian environment, reflecting the philosophy
of the Sisters of the Society of the Sacred Advent,
St Margaret's Anglican Girls School aims to provide
excellence in teaching and learning
within a broad, balanced and flexible curriculum
complemented by other school activities;
preparing confident, compassionate and capable young
women able to contribute in a global community.

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The Year 7 Humanities course is divided into two semester units and comprises one semester of History and one semester of Geography.

The study of History this year will focus on the ancient past and will cover the period from approximately 60,000BCE to 650CE.

The Year 7 curriculum focuses on developing and refining mathematical understanding, fluency, logical reasoning, analytical thought and problem-solving skills. The content involved in this subject is organised into a number of strands, which in turn includes a number of topics. These strands are:

(i) Number and Algebra
(ii) Measurement and Geometry
(iii) Statistics and Probability

Underpinning the study of Mathematics at St Margaret's are the following general capabilities:

Literacy
Numeracy
Information and communication technology (ICT) capability
Critical and creative thinking
Personal and social capability
Ethical understanding
Intercultural understanding

Whole numbers
Angles
Number properties and patterns

Religious and Values Education introduces the students to a Christian way of life, as well as the aims and objectives of the Sisters of the Society of the Sacred Advent.

The Sisters of the Society of the Sacred Advent
History of St Margaret's as an Anglican School
The School Chapel
Christianity – The Basics
"Big Questions" – Christian Living and The Bible
The Liturgical year – Advent and Christmas
Baptism and Communion
World religions – initiation rituals

The study of Science at St Margaret's develops the six overarching ideas of the Australian Curriculum in science: Patterns, order, and organization; Form and function; Stability and change; Systems; Scale and measurement, and Matter and energy. The curriculum at St Margaret's provides opportunities for students to develop an understanding of important scientific concepts and processes, the practices used to develop scientific knowledge, or science's contribution to our culture and society, and its application to our lives. The curriculum supports students in gaining an understanding of science and to develop skills to make informed decisions, and to participate in science-related careers is they wish.

The topics of study in Science include separating mixtures, renewable and non-renewable earth resources, classifying and organising biological organisms, habitats and food chains, forces and motion (including flight), gravity, and the earth's seasons and other predictable phenomena.

Students will learn that mixtures, including solutions, contain combinations of pure substances that can be separated using a range of techniques. They will learn that some of the Earth's natural resources are renewable, but others are not, and how water cycles through the environment. Differences between types of groups of organisms will be investigated, and groups will be classified. The interactions between organisms within habitats, food webs, and the effects of human activity are explored. The concept of unbalanced forces acting on an object leading to changes in motion is investigated, with the human activity of flight used to develop scientific inquiry methods, and to appreciate science as a purely human endeavour. The seasons on Earth, as well as predictable astronomical phenomena, such as phases of the moon, tides or eclipses that depend on the relative motions of Earth and Moon are investigated. Students will also delve into a range of contemporary issues for which solutions are being sought. Science and technology will contribute to finding these solutions, and the impact of this science on society will be studied.

Year 7 students study for one lesson a week. The curriculum of this subject is based on current educational research which has been adapted and packaged so that it is accessible to Year 7 learners. Essentially focuses on learning how to learn. This involves specifically fostering positive learning mindsets and promoting productive learning practices. As well as this the subject includes a unit on the development of thinking skills culminating in the introduction of the concept of metacognition.

Academic fitness

A growth mindset

How the brain learns –

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