Mission Statement

In a supportive Christian environment, reflecting the philosophy of the Sacred Advent, provide

excellence in teaching and learning
within a broad, balanced and flexible curriculum
complemented by other school activities;
preparing confident, compassionate and capable young
women able to contribute in a global community.

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June 2016

Dear Parents / Guardians

(1744-1818) Abigail Adams (1744-1818)

St Margaret's offers broad subject choice for students. In 2017 Year 10 students will have the opportunity to engage in a range of subject areas as they continue their learning journey and prepare to meet the challenges of the future.

The core plus elective approach to curriculum design aims to prepare students for whatever endeavour they ultimately wish to pursue. We believe that it is important for girls to keep their options open through their choice of subjects for Year 10.

This curriculum handbook is an important document to read

YEAR 10 - 2017

The academic program for Year 10 students

in 2017 will consist of six

Independent Study Option

-curricular activities in Sport or

Performance, in addition to their academic load. For such students, there may be periods of the year where their commitment increases further, such as preparation for a high level Music examination or competition at an elite level (State or National Representation). The Independent Study Option (ISO) may be considered when the School believes students will use

the time at school for study purposes maximising their capacity to prepare for their extra-curricular activities at other times. This flexibility is provided to assist students maintain their wide ranging commitments in a balanced and positive way.

The option to undertake Independent Study is as an elective only and must not replace any of the core subjects. It is school policy that students take as close to the full complement of subjects as possible to ensure they fine-tune skills such as time management, in preparation for the academic rigours of Years 11 and 12. By studying a full complement of subjects, students have greater opportunities to develop the skills associated with deep learning. Furthe150(sx(the)26()-7)]TJE

ELECTIVE SUBJECTS

BUSINESS

ENGLISH EXTENSION

COURSE OVERVIEW

The Year 10 Literature course, is a specialised study in English that students may choose to do in addition to their normal English studies at St

to provide enthusiastic English students with an opportunity to engage in literature study in far greater depth, enhancing their ability to construct and analyse texts, and providing an effective adjunct to the studies that they already undertake in Year 10 English.

TOPICS OF STUDY

The particular focus of the Year 10 Literature course is on two units of study: Romanticism and Victorian Literature.

The first unit focuses on the poetry of the Romantic Movement, a philosophical and artistic movement of the late 18th and 19th Centuries, which emerged in response to the powerful forces of modernisation. Additionally, modern novels which reflect the social, political and environmental concerns of society are explored as examples of how the ripple effects of Romanticism continue to be felt in the 21st Century. Via an in-depth examination of classic and modern novels and a range of Romantic poems by John Keats, William Wor

FOOD/TEXTILES TECHNOLOGY

COURSE OVERVIEW

Students who enjoy using their practical skills in the areas of food and textiles are encouraged to choose this subject. This course develops further their existing skill set in the areas of food selection and presentation, and interior design and fashion. The nutrition, international food scene, hospitality industry and textile and fashion design industry are the focus of the learning experiences and assessment pieces called design challenges.

TOPICS OF STUDY

Nutrition, the Australian Guide to Healthy Eating and individual dietary needs Interior design, textile design, and the design elements

Fashion design, pattern drafting and alteration, promotion and marketing

The food industry, food sources, the impact of culture and consumer demand

LEARNING EXPERIENCES

FOOD TECHNOLOGY

Learn a variety of food preparation and presentation principles

Plan and produce menus

Use a range of kitchen appliances and tools in the production of complex dishes

Experience and appreciate various food flavours, textures and presentation styles

Develop basic to advanced sewing and construction skills in the making of textile items such as soft furnishings and clothing

Employ decorative textile techniques such as tie dying, screen printing and stencilling, appliqué, beading, sequins, hand painting and quilting

Apply pattern styling and construction techniques to produce dothing items, employing sewing machines, overlocking and fastenings

TEXTILES TECHNOLOGY

Experiential practical classes interacting with materials and resources Industry relevant excursions

Theory course work investigating contexts and issues

LANGUAGES FRENCH, GERMAN OR MANDARIN

COURSE OVERVIEW

Languages are the medium through which we learn about the world and develop curiosity about new ideas, values, peoples and places. Since knowledge about social relations and cultural identity are dependent on language, the study of a language extends, diversifies and enriches our ways of thinking and appreciation of our own language and culture. At e able to study French, German or Mandarin. Students may elect to continue their study of languages into the senior years. Learning a language is about communication. It involves the ability to comprehend and

LEGAL STUDIES

COURSE OVERVIEW

Legal Studies endeavours to provide students with the knowledge of how the judicial system operates. Within this framework students will investigate the consequences and impact of these systems on various members and groups within society. This course provides students with an introduction to the parliamentary and criminal justice systems.

Students should be able to:

Understand that the law is necessary to regulate the behaviour and actions of consumers and members of society Examine the nature and features of different types of law and legal procedures in Australia

Identify and solve criminal legal problems through the application of relevant legal principles

Identify and appreciate the changing nature of the law, and its effects on different stakeholders who are involved in legal issues

Develop communication, negotiation, planning and problem solving skills

TOPICS OF STUDY

An introduction to Law DNA versus civil rights Juvenile crime Rights and Responsibilities The Adversarial System

LEARNING EXPERIENCES

Excursion to the Supreme and District Courts
Excursion to Queensland Police Museum
Inquiry-based activities
Debates on issues relevant to the course
Mock trials

ASSESSMENT

Assessment items will reflect the items evidenced in the Senior Syllabus.

In class exam Research assignment Oral presentations Extended written responses

MULTI MEDIA STUDIES

MUSIC

COURSE OVERVIEW

Music contributes to the holistic development of the individual through aspects such as memory, co-ordination, concentration and creativity. Students studying Music are empowered by the medium of music to gain insight into their ever-changing world, to develop self-discipline and to deepen their aesthetic awareness. Central to the Year 10 Music Course are the three interacting dimensions of listening, composing and performing. The Year 10 course is presented so that students who did not study Music in Year 9 will not be disadvantaged.

TOPICS OF STUDY

SCIENCE EXTENSION

COURSE OVERVIEW

Science Extension is a one year course which seeks to extend passionate Year 10 Science students who anticipate taking up a senior science (especially Chemistry or Physics) in Year 11. Entry into this subject is dependent upon achieving well in the core science course during Year 9 and at the discretion of the Head of Faculty. This program will run independently of the core science subject. Work covered will prepare students for the rigour of self-managed experimental investigations as well as extending the knowledge base of students to further aid their transition into Senior Chemistry or Senior Physics. Science Extension is not a pre-requisite subject for Chemistry or Physics, but will facilitate each

TOPICS OF STUDY

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CORE SUBJECTS

In Year 10 all students are required to study seven core subjects for the whole year. Information about each of these is listed below.

ENGLISH

COURSE OVERVIEW

interpret and construct English texts that share their ideas, persuade audiences and address issues and events in their own lives and communities.

The Year 10 English program provides our students with repeated opportunities to engage with the capabilities outlined in the Australian curriculum. The study of English is central to the learning and development of students in Australia, and although Australia is a culturally diverse nation, the ability to communicate effectively and precisely in the English language is integral to participation in all areas of Australian life. English will therefore allow students to develop their skills and knowledge in the area of English, as ethical and thoughtful members of Australian society, and they will be presented with opportunities to engage imaginatively and critically with literature.

TOPICS OF STUDY

ing to the three interrelated content strands laid out by the Australian Curriculum - Language, Literature and Literacy. These strands are interrelated and their content is taught in an integrated way, and collectively they describe the skills learnt in English, as well as important areas of knowledge and understanding.

Throughout the year, students will consider a variety of topics which involve them exploring the ways in which texts offer persuasive and reflective viewpoints and how language can be used for emotive and aesthetic impact on readers. Students will engage with a variety of texts, including contemporary documentary films, classic novels, autobiographical and biographical texts, along with a Shakespearean play.

LEARNING EXPERIENCES

Throughout all units, students will engage in exploring a wide range of text types, including novels, biographies, media texts and plays, and will sometimes be provided with the opportunity to select texts that they are interested in studying. The objective of the course is to ensure students are able to interpret and construct texts for a wide range of personal, cultural, social and aesthetic purposes.

The Year 10 English course also embeds the explicit teaching of literacy skills such as spelling, punctuation, grammar and reading comprehension, with activities being completed regularly, either in class or as homework.

ASSESSMENT

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HISTORY

COURSE OVERVIEW

In Year 10, History students will gain an appreciation of the interactions between individuals, groups and institutions. The course reflec

seen numerous changes socially, culturally, economically and politically and this time of transformation has led to profound changes in Australian Society. This course provides students with opportunities to analyse and interpret evidence, investigate the concepts of change and continuities, develop understandings regarding causes and effects as

MATHEMATICS

required for numeracy and to provide the skills necessary for future Mathematics study. Year 10 students are required to study either Mathematics 1 or Mathematics 2. Guidance will be provided by teachers regarding the most appropriate choice for each individual.

The curriculum at both levels is underpinned by the following general capabilities:

Literacy

Numeracy

Information and communication technology (ICT) capability

MATHEMATICS 2

Preparatory Course for Mathematics B

COURSE OVERVIEW

The intent of Mathematics 2 is to encourage students to develop a positive attitude to the more abstract components of mathematics. Particular emphasis is placed on modelling and problem solving and the use of technologies and software to enhance inquiry and learning.

Students wishing to study Mathematics B or Mathematics B and C in Years 11 and 12 must select this subject and will need to demonstrate an achievement level of a B by the end of Year 10. It is recommended that students who do not reach this prerequisite grade in Mathematics 2 should study Mathematics A in Years 11 and 12.

The content involved in this subject is organised into a number of strands, which in turn includes a number of topics. These strands are:

- (i) Number and Algebra
- (ii) Measurement and Geometry
- (iii) Statistics and Probability

TOPICS OF STUDY

Linear relations and simultaneous equations
Geometry, congruent triangles and similar triangles
Indices and surds
Trigonometry, bearings, sine and cosine rules
Quadratic equations and parabolas and graphs of other functions
Probability and statistics
Logarithms and polynomials

LEARNING EXPERIENCES

Development and refinement of concepts essential for specialist mathematics at senior level Use of a variety of technologies as tools for supporting learning and inquiry with special emphasis on the CAS calculator

Challenging and engaging experiences which promote inquiry and the development of strategic thinking skills required for problem solving in the real world.

RELIGIOUS AND VALUES EDUCATION (RVE)

COURSE OVERVIEW

Religious and Values Education introduces the students to a Christian way of life, as well as the aims and objectives of the Society of the S

TOPICS OF STUDY

The spread of Christianity throughout Europe and England St. Paul and his missionary journe3.92 0 1TJETBT1 0 0 1 139.49 7234.1Tm[)]TJETBT/F2 AMCID 13BDC B0n-US

